2018-19 Texas Academic Performance Report

District Name: GALENA PARK ISD

Campus Name: CIMARRON EL

Campus Number: **101910101**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Postsecondary Readiness

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: GALENA PARK ISD Campus Name: CIMARRON EL Campus Number: 101910101

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & <u>Monitored)</u>
STAAR Performance Rates by Te	ested Grad	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	76% 75%	88% 79%	*	88% 78%	* 80%	-	-	-	*	85% 54%	*	87% 78%	95% 82%	88% 79%	86% 87%
At Meets Grade Level or Above	2019 2018	45% 43%	41% 37%	57% 39%	*	56% 37%	* 40%	-	-	-	*	69% 15%	*	56% 41%	64% 24%	56% 39%	53% 42%
At Masters Grade Level	2019 2018	27% 25%	22% 17%	32% 20%	*	35% 20%	**	-	-	-	*	0% 0%	*	36% 22%	18% 12%	32% 20%	36% 19%
Grade 3 Mathematics At Approaches Grade Level or Above	2019	79%	80%	92%	*	92%	*	_	_	_	*	85%	*	92%	91%	91%	93%
At Meets Grade Level or Above	2018 2019	78% 49%	79% 46%	82% 61%	*	82% 60%	60% *	-	-	-	*	31% 62%	*	84% 60%	71% 64%	82% 59%	92% 56%
At Masters Grade Level	2018 2019 2018	47% 25% 23%	46% 20% 20%	50% 30% 26%	* * *	50% 31% 25%	20% * 20%	- - -	- - -	- - -	* *	8% 8% 8%	* * *	52% 31% 28%	35% 27% 12%	52% 29% 26%	66% 32% 35%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	72% 67%	63% 61%	*	62% 61%	60% 67%	-	-	-	*	23% 22%	*	65% 64%	52% 54%	61% 59%	59% 61%
At Meets Grade Level or Above	2019 2018	44% 46%	36% 35%	34% 34%	*	33% 35%	40% 22%	-	-	-	*	15% 11%	*	38% 35%	19% 32%	33% 32%	32% 40%
At Masters Grade Level	2019 2018	22% 24%	15% 16%	20% 14%	*	19% 14%	20% 11%	-	-	-	*	0% 0%	*	24% 14%	5% 14%	18% 11%	19% 11%
Grade 4 Mathematics At Approaches Grade Level or	2010	750/	700/	700/	*	700/	500/					240/	*	040/	670/	700/	040/
Above At Meets Grade Level or Above	2019 2018 2019	75% 78% 48%	78% 83% 47%	78% 78% 44%	- *	78% 79% 43%	60% 67% 40%	-	-	-	* - *	31% 33% 15%	*	81% 80% 50%	67% 71% 19%	78% 77% 44%	81% 84% 44%
At Masters Grade Level	2019 2018 2019	49% 28%	49% 26%	43% 27%	- *	44% 26%	33% 20%	-	- - -	- - -	-	22% 8%	*	48% 32%	29% 5%	44% 25%	50% 31%
Grade 4 Writing	2018	27%	25%	18%	-	20%	0%	-	-	-	-	0%	*	21%	11%	19%	17%
At Approaches Grade Level or Above	2019	67%	63%	61%	*	60%	60%	-	-	-	*	15%	*	64%	48%	61%	66%
At Meets Grade Level or Above	2018 2019 2018	63% 35% 39%	61% 32% 36%	51% 40% 28%	*	54% 39% 28%	25% 40% 25%	-	-	-	*	11% 15% 11%	*	52% 44% 29%	50% 24% 25%	53% 39% 27%	54% 46% 25%
At Masters Grade Level	2018 2018 2018	11% 11%	9% 9%	13% 7%	- * -	13% 6%	0% 13%	- - -	- - -	-	*	8% 0%	*	15% 6%	5% 7%	13% 5%	25% 17% 2%
Grade 5 Reading [^] At Approaches Grade Level or	2010	0.524	0.404	0001	*	022/	622/					2224		022/	700/	0001	702/
Above	2019 2018	86% 84%	84% 84%	80% 83%	*	82% 82%	63% 86%	-	-	-	-	33% 40%	*	83% 83%	72% 85%	80% 81%	79% 86%
At Meets Grade Level or Above	2019 2018	54% 54%	45% 47%	52% 46%	*	50% 44%	63% 57%	-	-	-	-	33% 33%	*	52% 45%	52% 50%	51% 44%	48% 46%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: GALENA PARK ISD Campus Name: CIMARRON EL Campus Number: 101910101

															Non-		EL
		Stata	District	Campus	African American	Uispanis	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Continu- ously	Econ	(Current & Monitored)
At Masters Grade Level	2019 2018	29% 26%	19% 17%	21% 19%	* *	19% 17%	25% 43%	<u> </u>	ASIAII - -	- - -	- - -	0% 0%	<u>(Former)</u> - *	20% 19%	Enrolled 21% 19%	20% 19%	21% 16%
Grade 5 Mathematics [^] At Approaches Grade Level or	2010	2070	17 70	1370		17 70	4570	_	_			0 70		1970	1970	1970	1070
Above	2019 2018	90% 91%	92% 94%	91% 96%	*	92% 97%	75% 86%	-	-	-	-	33% 87%	- *	93% 98%	86% 92%	92% 97%	91% 95%
At Meets Grade Level or Above	2019 2018	58% 58%	59% 63%	51% 71%	*	52% 72%	38% 43%	-	-	-	-	22% 40%	*	59% 71%	28% 69%	48% 71%	57% 71%
At Masters Grade Level	2019 2018	36% 30%	36% 30%	32% 44%	*	33% 48%	25% 14%	-	-	-	-	0% 7%	*	37% 43%	17% 50%	30% 44%	34% 46%
Grade 5 Science At Approaches Grade Level or																	
Above	2019 2018	75% 76%	76% 79%	73% 75%	*	76% 75%	38% 86%	-	-	-	-	22% 53%	*	81% 79%	52% 65%	73% 72%	78% 73%
At Meets Grade Level or Above	2019 2018	49% 41%	48% 39%	47% 35%	* * *	48% 33%	38% 43%	-	-	-	-	22% 33%	*	53% 39%	31% 23%	45% 30%	48% 27%
At Masters Grade Level	2019 2018	24% 17%	20% 13%	12% 12%	*	13% 12%	0% 14%	-	-	-	-	0% 13%	*	16% 14%	0% 8%	10% 10%	12% 11%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019 2018	78% 77%	78% 76%	79% 76%	100% 94%	79% 76%	66% 68%	-	-	-	86%	42% 45%	50% 70%	81% 77%	71% 70%	78% 75%	79% 79%
At Meets Grade Level or Above	2019 2018	50% 48%	46% 44%	48% 43%	92% 88%	48% 43%	49% 35%	-	-	-	29% *	33% 23%	17% 35%	52% 45%	38% 36%	47% 42%	48% 46%
At Masters Grade Level	2019 2018	24% 22%	18% 16%	23% 20%	46% 31%	24% 20%	17% 16%	-	-	-	0% *	3% 4%	8% 20%	27% 21%	12% 17%	22% 19%	25% 20%
All Grades ELA/Reading At Approaches Grade Level or Above	2019	75%	73%	78%	100%	77%	71%	_	_	_	*	49%	20%	79%	74%	77%	75%
At Meets Grade Level or Above	2018 2019	74% 48%	72% 41%	74% 48%	100% 100%	74% 47%	76% 59%	-	-	-	* *	41% 40%	71% 0%	75% 49%	72% 46%	73% 47%	78% 44%
At Masters Grade Level	2018 2019 2018	46% 21% 19%	40% 14% 13%	40% 24% 18%	83% 60% 33%	39% 24% 17%	38% 18% 24%	-	-	-	*	22% 0% 0%	29% 0% 14%	40% 27% 18%	37% 15% 15%	38% 23% 17%	43% 25% 15%
All Grades Mathematics At Approaches Grade Level or																	
Above	2019 2018	82% 81%	84% 84%	87% 85%	100% 100%	88% 86%	76% 71%	-	-	-	*	51% 54%	100% 71%	89% 87%	82% 79%	87% 85%	89% 90%
At Meets Grade Level or Above At Masters Grade Level	2019 2018 2019	52% 50% 26%	53% 50% 25%	52% 54% 30%	80% 100% 40%	52% 55% 30%	47% 33% 29%	-	-	-	*	34% 24% 6%	40% 57% 20%	56% 57% 33%	36% 45% 17%	51% 55% 28%	52% 63% 32%
All Grades Writing	2019	24%	25% 21%	30% 29%	33%	31%	10%	-	-	-	*	5%	43%	30%	25%	29%	33%
At Approaches Grade Level or Above	2019	68%	67%	61%	*	60%	60%	_	_	-	*	15%	*	64%	48%	61%	66%
At Meets Grade Level or Above	2018 2019	66% 38%	64% 33%	51% 40%	*	54% 39%	25% 40%	-	-	-	*	11% 15%	*	52% 44%	50% 24%	53% 39%	54% 46%
At Masters Grade Level	2018 2019 2018	41% 14% 13%	37% 9% 9%	28% 13% 7%	*	28% 13% 6%	25% 0% 13%	- - -	- - -	- - -	*	11% 8% 0%	* * *	29% 15% 6%	25% 5% 7%	27% 13% 5%	25% 17% 2%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: GALENA PARK ISD Campus Name: CIMARRON EL Campus Number: 101910101

					African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	ously	Econ	EL (Current &
		State	District	Campus	American	<u> Hispanic</u>	White	Indian	Asian	<u>Islander</u>	Races	(Current)	(Former)	<u>Enrolled</u>	Enrolled	Disadv	Monitored)
All Grades Science At Approaches Grade Level or						-											
Above	2019	81%	82%	73%	*	76%	38%	-	-	-	-	22%	-	81%	52%	73%	78%
	2018	80%	80%	75%	*	75%	86%	-	-	-	-	53%	*	79%	65%	72%	73%
At Meets Grade Level or Above	2019	54%	51%	47%	*	48%	38%	_	_	_	_	22%	_	53%	31%	45%	48%
	2018	51%	45%	35%	*	33%	43%	_	_	_	_	33%	*	39%	23%	30%	27%
At Masters Grade Level	2019	25%	18%	12%	*	13%	0%	_	_	_	_	0%	-	16%	0%	10%	12%
	2018	23%	15%	12%	*	12%	14%	-	-	-	-	13%	*	14%	8%	10%	11%

Texas Academic Performance Report 2018-19 Campus Progress

District Name: GALENA PARK ISD Campus Name: CIMARRON EL Campus Number: 101910101

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	Score b	y Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	58	49	*	49	50	-	-	-	*	35	*	55	24	48	40
Grade 4 Mathematics	2018 2019 2018	63 65 65	58 66 67	65 62 57	- * -	62 62 58	88 50 50	- - -	-	-	- * -	56 50 28	*	66 66 62	61 42 44	63 61 56	66 50 61
Grade 5 ELA/Reading	2019 2018	81 80	82 82	82 86	*	83 86	63 100	-	-	-	-	72 73	- *	79 84	92 93	85 86	81 88
Grade 5 Mathematics	2019 2018	83 81	83 84	87 92	*	88 95	81 71	- -	- -	-	-	78 73	- *	89 89	81 100	86 95	86 95
All Grades Both Subjects	2019 2018	69 69	69 69	71 75	83 69	71 75	63 77	-	-	-	*	57 61	* 85	72 76	65 73	71 75	64 78
All Grades ELA/Reading	2019 2018	68 69	66 68	67 76	*	67 75	58 93	-	-	-	*	53 67	*	67 76	65 76	67 75	61 79
All Grades Mathematics	2019 2018	70 70	72 71	75 74	*	76 76	69 60	-	-	-	*	61 56	* 83	77 76	66 71	74 75	68 78

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: GALENA PARK ISD Campus Name: CIMARRON EL Campus Number: 101910101

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	ts													
Sum of Grades 4-8														
Reading Mathematics	2019 2018 2019 2018	41% 38% 45% 47%	42% 39% 50% 55%	45% 41% 46% 57%	* * - *	45% 38% 46% 59%	* * *	- - -	- - -	- - -	- - -	15% * 15% 43%	44% 40% 50% 59%	38% 42% 36% 63%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level on Students Requiring Accelerated Instruction STAAR CumulativeMet Standard	First STAA 2019 2019 2019 2019	R Adminis 78% 22% 86%	tration 73% 27% 84%	71% 29% 80%	* *	72% 28% 81%	63% 38% 63%	- - -	- - -	- - -	- - -	14% 86% 14%	72% 28% 80%	73% 27% 78%
Grade 5 Mathematics Students Meeting Approaches Grade Level on Students Requiring Accelerated Instruction STAAR Cumulative Met Standard	First STAA 2019 2019 2019	R Adminis 83% 17% 90%	tration 86% 14% 91%	85% 15% 91%	* *	85% 15% 92%	75% 25% 75%	- -	- - -	- - -	- -	14% 86% 14%	85% 15% 92%	84% 16% 91%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 733 Grade Span: PK - 05 (Current EL Students)

						BE-Trans					ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	<u> Early Exit</u>	Late Exit	t Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and P All Grades All Subjects	'erformance	Level													
At Approaches Grade Level or Above	2019 2018	78% 77%	78% 76%	79% 76%	81% 76%	85% 70%	-	-	77% 91%	70% 78%	- 78%	70%	- *	79% 76%	79% 76%
At Meets Grade Level or Above	2019	50%	46%	48%	49%	53%	-	-	47%	38%	-	38%	-	47%	47%
At Masters Grade Level	2018 2019	48% 24%	44% 18%	43% 23%	44% 27%	38% 24%	-	-	59% 29%	33% 14%	33%	- 14%	-	42% 25%	42% 25%
All Cycles El A/Deading	2018	22%	16%	20%	19%	14%	-	-	33%	8%	8%	-	*	17%	17%
All Grades ELA/Reading	2010					0.407			= 407						
At Approaches Grade Level or Above	2019 2018	75% 74%	73% 72%	78% 74%	75% 76%	81% 68%	-	-	71% 89%	72% 71%	- 71%	72% -	*	74% 75%	74% 75%
At Meets Grade Level or Above	2019 2018	48% 46%	41% 40%	48% 40%	47% 40%	52% 36%	-	-	45% 46%	31% 29%	- 29%	31%	-	44% 38%	44% 38%
At Masters Grade Level	2019	21%	14%	24%	29%	23%	-	-	32%	11%	-	11%	- *	25%	25%
All Condon Made and the	2018	19%	13%	18%	16%	13%	-	-	22%	6%	6%	-	*	14%	14%
All Grades Mathematics	2212		0.407		222/	222/			2221					2221	2221
At Approaches Grade Level or Above	2019 2018	82% 81%	84% 84%	87% 85%	92% 90%	96% 88%	-	-	90% 93%	75% 88%	- 88%	75% -	*	88% 90%	88% 90%
At Meets Grade Level or Above	2019 2018	52% 50%	53% 50%	52% 54%	53% 63%	58% 58%	-	-	49% 72%	47% 41%	- 41%	47%	-	51% 58%	51% 58%
At Masters Grade Level	2019	26%	25%	30%	35%	38%	-	-	33%	17%	-	17%	- *	31%	31%
All Grades Writing	2018	24%	21%	29%	33%	26%	-	-	43%	12%	12%	-	•	28%	29%
At Approaches Grade Level or Above	2019	68%	67%	61%	67%	_	_	_	67%	56%	_	56%	_	65%	65%
At Approaches Grade Level of Above	2018	66%	64%	51%	51%	51%	_	_	-	50%	50%	-	_	51%	51%
At Meets Grade Level or Above	2019	38%	33%	40%	46% 24%	240/	-	-	46%	33%	-	33%	-	44%	44%
At Masters Grade Level	2018 2019	41% 14%	37% 9%	28% 13%	17%	24%	-	-	17%	13% 22%	13%	22%	-	23% 18%	23% 18%
All Grades Science	2018	13%	9%	7%	2%	2%	-	-	-	0%	0%	-	-	2%	2%
	2010	010/	020/	730/	700/	700/				E70/		E70/		700/	700/
At Approaches Grade Level or Above	2019 2018	81% 80%	82% 80%	73% 75%	79% 54%	79% 54%	-	-	-	57% 85%	- 85%	57% -	*	76% 65%	76% 63%
At Meets Grade Level or Above	2019 2018	54% 51%	51% 45%	47% 35%	50% 13%	50% 13%	-	-	-	29% 31%	- 31%	29%	- *	47% 19%	47% 18%
At Masters Grade Level	2019	25%	18%	12%	13%	13%	-	-	-	0%	-	0%	-	11%	11%
	2018	23%	15%	12%	0%	0%	-	-	-	8%	8%	-	*	3%	3%
School Progress Domain - Academic Growt	th Score														
All Grades Both Subjects	2019	69%	69%	71%	63%	85%	-	-	40%	70%	- 700/	70%	- *	64%	64%
All Crades EL A/Deading	2018 2019	69% 68%	69% 66%	75% 67%	76% 60%	76% 84%	-	-	- 35%	78% 66%	78%	66%	•	76% 61%	76% 61%
All Grades ELA/Reading	2019	69%	68%	76%	80%	84% 80%	-	-	35%	73%	- 73%	-	*	78%	78%
All Grades Mathematics	2019	70%	72%	75%	65%	85%	_	-	45%	75%	-	75%	-	67%	67%
	2018	70%	71%	74%	73%	73%	-	-	-	83%	83%	-	*	75%	75%
Progress of Prior Year STAAR Non-Proficie	nt Students	(Percent	of Non-Pr	oficient Pa	ssing STA	AAR)									
Reading	2019	41%	42%	45%	44%	50%	-	-	*	25%	-	25%	-	38%	38%
Ş	2018	38%	39%	41%	50%	50%	-	-	-	*	*	-	-	42%	42%
Mathematics	2019	45%	50%	46%	67%	67%	-	-	-	0%		0%	-	36%	36%
	2018	47%	55%	57%	55%	55%	-	-	-	75%	75%	-	-	63%	63%

District Name: GALENA PARK ISD

Campus Name: CIMARRON EL

Campus Number: 101910101

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: GALENA PARK ISD Campus Name: CIMARRON EL Campus Number: 101910101

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation (All Grades)													<u>, , , , , , , , , , , , , , , , , , , </u>
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 94%	100% 95%	100% 100%	100% 95%	100% 100%	-	-	-	100% 100%	100% 86%	100% 96%	100% 96%
Mobile Other Exclusions	4% 1%	4% 1%	4% 1%	0% 0%	5% 1%	0% 0%	-	-	-	0% 0%	14% 0%	4% 1%	2% 1%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	- - -	-	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 95%	100% 84%	100% 96%	100% 95%		-	-	*	100% 94%	100% 96%	100% 94%
Mobile Other Exclusions	4% 1%	3% 1%	4% 0%	16% 0%	4% 0%	5% 0%	-	-	-	*	6% 0%	4% 1%	5% 1%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	- - -	- - -	* * *	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: GALENA PARK ISD Campus Name: CIMARRON EL Campus Number: 101910101

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	95.7%	97.1%	97.5%	97.2%	95.9%	*	_	_	*	96.4%	97.2%	97.5%
2016-17	95.7%	96.1%	97.6%	97.4%	97.8%	96.4%	*		*	*	97.0%	97.7%	97.9%
2010-17	95.770	90.170	97.0%	97.4%	97.070	90.4%		-		•	97.0%	97.770	97.9%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.4%	-	-	_	_	-	-	-	_	_	_	
2016-17	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.3%											
		2.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	2)												
Graduated	90.0%	90.9%	-	-	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.3%	_	_	_	_	_	_	_	_	_	_	
Continued HS	3.8%	2.1%	_	_	_	_	_	_	_	_	_	_	
Dropped Out	5.7%	6.8%											
	90.4%	91.2%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	91.2%	-	-	-	-	-	-	-	-	-	-	•
and Continuers	94.3%	93.2%	_	_	_	_	_	_	_	_	_	_	
Class of 2017	5 1.5 / 0	30.270											
Graduated	89.7%	88.8%											
			-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.1%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.1%	88.9%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE,													
and Continuers	94.1%	91.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra	sto (Gr 0-12)												
Class of 2017	ate (GI 9-12)												
Graduated	92.0%	91.1%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.6%	0.2%	_	_	_	_	_	_		_	_	_	_
Continued HS	1.1%	0.5%	-										
		0.5%	-	-	-	-	-	-	-	-	-	-	•
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	91.3%	-	-	-	-	-	-	-	-	-	-	
and Continuers	93.7%	91.9%	-	_	_	_	_	_	-	_	_	_	
Class of 2016													
Graduated	91.6%	92.4%	-	-	-	-	-	-	-	_	-	_	
Received TxCHSE	0.7%	0.5%	-	_	_	_	_	_	_	_	_	_	-
Continued HS	1.2%	0.7%	_	_	_	_	_	_	_	_	_	_	
Dropped Out	6.6%	6.5%	_	_	_	_	_				_	_	_
Graduates and TxCHSE	92.2%	92.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TXCHSE Graduates, TxCHSE,	3 ∠.∠70	3 2.070	-	-	-	-	-	-	-	-	-	-	•
and Continuers	93.4%	93.5%	-	-	-	_	-	-	-	-	-	_	
6-Year Extended Longitudinal Ra	ate (Gr 0-12)												
Class of 2016	16 (GI 3-12)												
Graduated	92.1%	93.0%	_	_	_	_	_	_	_	_	_	_	_
Siddated	J 1 /0	33.070											

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: GALENA PARK ISD Campus Name: CIMARRON EL Campus Number: 101910101

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.5%	-	-	-	_	-	_	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	93.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	93.5%											
Class of 2015			-	-	-	-	-	-	-	-	-	-	-
Graduated	91.8%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.8%	-	-	-	_	-	-	_	-	-	-	-
Graduates and TxCHSE	92.8%	93.1%	-	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	93.3%	93.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9-	12)										
Class of 2018	90.0%	89.0%	· -	_	_	_	_	_	_	_	_	_	_
Class of 2017	89.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitu	dinal Rate)												
Class of 2018	68.5%	55.6%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	88.5%	87.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudin	al Dato)												
Class of 2018	5.0%	76.1%											
Class of 2016 Class of 2017	6.0%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2018	82.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	10.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2018	86.8%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	84.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual													
2017-18	37.7%	14.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	85.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rat	:e)												
2017-18	4.9%	75.7%	-	_	_	_	_	_	_	_	_	_	_
2016-17	7.2%	16.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual I	Rate)												
2017-18	81.5%	4.6%	_	_	_	_	_	_	_	_	_	_	_
2016-17	56.5%	7.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2017-18	85.1%	77.9%	-	_	_	_	_	_	_	_	_	_	_
2016-17	84.0%	80.5%	-	_	_		_	_	_		_		_
2010-17	04.070	00.570	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: GALENA PARK ISD Campus Name: CIMARRON EL Campus Number: 101910101

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)			-	
Total Graduates	-	-	1,581	347,893
By Ethnicity:				
African American	-	-	277	43,502
Hispanic	-	-	1,198	173,272
White	-	-	71	107,052
American Indian	-	-	3	1,226
Asian	-	-	21	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	11	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	47	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	8	3,538
Foundation H.S. Program (No Endorsement)	-	-	329	49,432
Foundation H.S. Program (Endorsement)	-	-	1,128	16,542
Foundation H.S. Program (DLA)	-	-	69	272,526
Special Education Graduates	_	_	135	25,962
Economically Disadvantaged Graduates	-	-	1,092	166,956
LEP Graduates	-	-	200	21,359
At-Risk Graduates	-	-	970	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: GALENA PARK ISD Campus Name: CIMARRON EL Campus Number: 101910101

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready	/ Graduates	s (Student	Achievement)	***	riispanie	vvince	maan	7131011	isiariaci	Ruces		Disaav	(Current)
College, Career, or Military Ready 2017-18			_	_	_	_	_				_		
2017-10	05.570	00.170	-	_	_	_	_	_	_	_	_	_	_
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	35.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2017-18	58.2%	27.8%	-	_	_	_	_	_	-	-	_	_	-
Mathematics													
2017-18 Both Subjects	46.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu	uates)												
Any Subject 2017-18	20.7%	15.9%											
2016-17	19.9%	11.6%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A	Annual Gra	duates)											
Any Subject													
2017-18 2016-17	20.4% 20.1%	14.4% 12.4%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad													
2017-18	1.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual C 2017-18	Graduates) 1.0%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2017-10	1.070	0.070	_										
Career/Military Ready Graduates													
Career or Military Ready (Annual G													
2017-18	28.7%	37.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	17.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificati	ion (Annual												
2017-18	4.8%	8.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2017-18	Norkforce F 1.7%	Readiness (/ 1.8%	Annual Graduate	es) -	_	_	_	_	_	_	_	_	_
2016-17	1.0%	2.1%	_	_	-	_	_	-	-	_	-	_	_
CTE Coherent Sequence Coursewo			/-Based Certific	ations (Annu	al Graduates)								
2017-18	38.7%	52.3%	, Dasca Certific	.a.ions (Annu -		_	_	_	_	_	_	_	_
2016-17	17.3%	23.2%	-	-	-	-	-	-	_	-	_	_	-

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: GALENA PARK ISD Campus Name: CIMARRON EL Campus Number: 101910101

Grade Span: PK - 05 School Type: Elementary

Total Students: 733

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlis	stment (Annual Gradu	ıates)											
2017-18	4.3%	5.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Adv	anced Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduates	5)						
2017-18	2.6%	2.6%	-	· -	-`	-	-	-	-	-	-	-	-
Graduates with Level I or	r Level II Certificate (/	Annual Gradu	ates)										
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: GALENA PARK ISD Campus Name: CIMARRON EL Campus Number: 101910101

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= C	riterion) (Annu	al Graduates)	-	-	-	-		-	-	-	-	
Reading													
2017-18	32.1%	17.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	12.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	6.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ann	nual Graduates)												
2017-18	58.4%	69.6%	_	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	55.7%	-	-	-	-	-	-	-	-	-	-	-
Commission and Descripted Cond	lik fan Callana D	C	(A										
Completed and Received Cred	iit for College P	rep Courses	(Annual Gr	aduates)									
English Language Arts	2.00/	0.00/											
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2.00/	20.20/											
2017-18 2016-17	3.9% 1.4%	29.2% 0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%											
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	•	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)												
All Subjects													
2018	25.8%	12.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	11.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	4.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	5.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	1.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	1.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	3.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	2.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	4.4 = 0.4	. =											,
2018	14.5%	4.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	5.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	60.1%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	49.1%	61.8%	-	_	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	73.170	01.070	_	_	_	_	-	_	-	_	11/4	_	11/4
2018	42.5%	44.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	41.3%	41.5%	-	_		_	_	_	_		n/a	_	n/a
Mathematics	71.570	71.570	_								11/4		11/4
2018	52.8%	34.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2010	32.070	J-7.0 /0	-	-	_	_	_	_	_	_	Π/G	_	11/4

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: GALENA PARK ISD Campus Name: CIMARRON EL Campus Number: 101910101

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	25.9%	Campus	American	HISPANIC -	write -	indian -	ASIAN -	isianuer -	Races	n/a	DISAUV	(Current) n/a
Science	31.370	25.570									11/a		Π/α
2018	38.0%	21.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	38.3%	35.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies	33.370	00.270									.,,		
2018	44.6%	45.0%	-	_	-	-	_	-	_	-	n/a	-	n/a
2017	41.4%	40.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	iraduates) ***												
Tested													
2017-18	74.6%	46.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	47.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	21.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18	1036	1049	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts											.,,		
and Writing													
2017-18	521	527	-	_	-	-	_	-	_	-	n/a	-	n/a
Mathematics													
2017-18	515	522	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annua	l Graduates) ***												
All Subjects													,
2017-18	20.6	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	20.2	47.6									,		,
2017-18	20.3	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	20.6	40.5									,		,
2017-18	20.6	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	20.0	10.0									2/5		n/-
2017-18	20.9	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

District Name: GALENA PARK ISD Campus Name: CIMARRON EL Campus Number: 101910101

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (C	rades 9-12)			•								· ·
Any Subject	•	·											
2017-18	43.4%	48.1%	-	_	_	-	_	_	-	_	_	_	_
2016-17	37.1%	42.9%	-	_	_	_	_	_	-	_	-	_	_
English Language Arts													
2017-18	17.3%	20.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	16.8%	20.2%	-	_	_	-	_	_	-	_	_	_	_
Mathematics													
2017-18	20.7%	16.4%	-	_	_	_	_	_	_	_	_	_	_
2016-17	19.5%	21.7%	-	_	_	_	_	_	-	_	-	_	_
Science													
2017-18	21.2%	23.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	5.7%	3.3%	-	_	_	_	_	_	_	_	_	_	_
Social Studies													
2017-18	22.8%	28.5%	_	_	_	_	_	_	_	_	_	_	_
2016-17	21.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
			(T)()										
Graduates Enrolled in Texas			on (TX IHE)										
2016-17	54.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	ithout Enroll	ment in a De	evelopmental i	Education Cou	rse							
2016-17	59.2%	37.2%		-	-	_	_	_	-	_	-	_	-
2015-16	55.7%	40.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: GALENA PARK ISD Campus Name: CIMARRON EL Campus Number: 101910101

	Ca	mpus		
Student Information	Count	Percent	District	State
Total Students	733	100.0%	22,264	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	63	8.6%	4.5%	4.4%
Kindergarten	99	13.5%	6.4%	6.9%
Grade 1	120	16.4%	6.6%	7.1%
Grade 2	107	14.6%	7.0%	7.2%
Grade 3	120	16.4%	6.8%	7.3%
Grade 4	110	15.0%	7.3%	7.6%
Grade 5	114	15.6%	7.6%	7.7%
Grade 6	0	0.0%	7.8%	7.7%
Grade 7	0	0.0%	7.5%	7.5%
Grade 8	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.6%	6.9%
Grade 12	0	0.0%	7.7%	6.5%
Ethnic Distribution:				
African American	14	1.9%	15.0%	12.6%
Hispanic	676	92.2%	79.1%	52.6%
White	32	4.4%	4.1%	27.4%
American Indian	2	0.3%	0.3%	0.4%
Asian	1	0.1%	0.6%	4.5%
Pacific Islander	0	0.0%	0.0%	0.2%
Two or More Races	8	1.1%	0.8%	2.4%
Economically Disadvantaged	664	90.6%	85.5%	60.6%
Non-Educationally Disadvantaged	69	9.4%	14.5%	39.4%
Section 504 Students	17	2.3%	3.5%	6.5%
English Learners (EL)	368	50.2%	34.0%	19.5%
Students w/ Disciplinary Placements (2017-18)	4	0.5%	1.3%	1.4%
Students w/ Disciplinary Placements (2017-18) Students w/ Dyslexia	11	1.5%	1.9%	3.6%
At-Risk	530	72.3%	65.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	56			
By Type of Primary Disability		22.22/	F2	
Students with Intellectual Disabilities	19	33.9%	52.4%	42.4%
Students with Physical Disabilities	17	30.4%	13.4%	21.9%
Students with Autism	10	17.9%	10.8%	13.7%
Students with Behavioral Disabilities	10	17.9%	21.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	2.3%	1.4%
Mobility (2017-18):				
Total Mobile Students	59	9.6%	11.5%	15.4%

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: GALENA PARK ISD Campus Name: CIMARRON EL Campus Number: 101910101

Cal	npus		
Count	Percent	District	State
4	0.7%		
45	7.3%		
9	1.5%		
0	0.0%		
0	0.0%		
0	0.0%		
1	0.2%		
	Count 4 45 9 0 0	4 0.7% 45 7.3% 9 1.5% 0 0.0% 0 0.0% 0 0.0%	Count Percent District 4 0.7% 45 7.3% 9 1.5% 0 0.0% 0 0.0% 0 0.0% 0 0.0% 0 0.0%

	Non-S	Special Education F	Rates	S	pecial Education F	Rates
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.2%	3.2%	1.7%	33.3%	6.5%	6.2%
Grade 1	14.6%	6.3%	3.1%	16.7%	5.3%	5.5%
Grade 2	3.7%	4.1%	1.8%	0.0%	2.1%	2.3%
Grade 3	1.1%	2.5%	1.1%	0.0%	0.7%	0.9%
Grade 4	1.0%	1.2%	0.5%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.1%	0.5%	0.0%	0.6%	0.6%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.1%	0.6%	-	0.0%	0.6%
Grade 8	-	0.1%	0.4%	-	0.6%	0.7%
Grade 9	_	0.3%	7.2%	_	1.2%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.0	18.0	18.9
Grade 1	19.3	18.7	18.8
Grade 2	16.5	18.1	18.7
Grade 3	18.2	19.2	18.9
Grade 4	17.7	18.3	19.2
Grade 5	22.5	20.5	21.2
Grade 6	-	22.7	20.4
Secondary:			
English/Language Arts	-	15.4	16.6
Foreign Languages	-	23.1	18.9
Mathematics	-	18.3	17.8
Science	-	20.7	18.9
Social Studies	-	21.0	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: GALENA PARK ISD Campus Name: CIMARRON EL Campus Number: 101910101

Campus

Staff Information	Count/Average	Percent	District	State
Total Staff	66.8	100.0%	100.0%	100.0%
Professional Staff:	57.0	85.3%	59.4%	64.1%
Teachers	43.0	64.3%	42.2%	49.8%
Professional Support	12.0	18.0%	12.8%	10.1%
Campus Administration (School Leadership)	2.0	3.0%	2.7%	3.0%
Educational Aides:	9.8	14.7%	7.8%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	19.0	4,414.0
Part-time	0.0	n/a	2.0	572.0
Counselors	0.0	II/a	2.0	372.0
	1.0	- /-	47.0	12 422 0
Full-time	1.0	n/a	47.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	47.8	71.6%	77.1%	50.4%
Teachers by Ethnicity and Sex:				
African American	6.0	14.0%	31.1%	10.6%
Hispanic	23.0	53.5%	35.8%	27.7%
White	13.0	30.2%	26.5%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.3%	4.6%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	7.0	16.3%	27.4%	23.8%
Females	36.0	83.7%	72.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	1.4%
Bachelors	35.0	81.4%	71.0%	73.6%
Masters	8.0	18.6%	26.3%	24.3%
Doctorate	0.0	0.0%	1.5%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.3%	6.1%	7.0%
1-5 Years Experience	15.0	34.9%	35.4%	28.9%
6-10 Years Experience	4.0	9.3%	17.4%	19.0%
11-20 Years Experience	15.0	34.9%	28.9%	29.3%
Over 20 Years Experience	8.0	18.6%	12.2%	15.7%
Number of Students per Teacher	17.0	n/a	16.4	15.1
realiser of students per reaction	17.0	11/a	10.7	13.1

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: GALENA PARK ISD Campus Name: CIMARRON EL Campus Number: 101910101

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	18.0	6.1	6.3
Average Years Experience of Principals with District	5.0	5.2	5.4
Average Years Experience of Assistant Principals	2.0	4.7	5.3
Average Years Experience of Assistant Principals with District	2.0	3.6	4.7
Average Years Experience of Teachers:	11.6	9.9	11.1
Average Years Experience of Teachers with District:	8.2	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,000	\$52,247	\$47,218
1-5 Years Experience	\$56,130	\$55,581	\$50,408
6-10 Years Experience	\$57,250	\$57,459	\$52,786
11-20 Years Experience	\$59,416	\$59,344	\$56,041
Over 20 Years Experience	\$59,525	\$65,626	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,986	\$58,021	\$54,122
Professional Support	\$57,382	\$66,406	\$64,069
Campus Administration (School Leadership)	\$93,139	\$85,772	\$78,947
Instructional Staff Percent:	n/a	58.2%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: GALENA PARK ISD Campus Name: CIMARRON EL Campus Number: 101910101 Total Students: 733 Grade Span: PK - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	368	50.2%	33.5%	19.7%
Career & Technical Education	0	0.0%	30.7%	26.3%
Gifted & Talented Education	45	6.1%	6.1%	8.1%
Special Education	56	7.6%	9.0%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	15.1	35.1%	16.9%	6.4%
Career & Technical Education	0.0	0.0%	6.6%	4.9%
Compensatory Education	1.0	2.3%	1.5%	2.7%
Gifted & Talented Education	1.0	2.2%	3.5%	2.0%
Regular Education	23.3	54.2%	64.3%	71.4%
Special Education	2.6	6.1%	6.5%	9.1%
Other	0.0	0.0%	0.8%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.